

Academic Senate SBVC	AD/SS 207 3:00 - 4:30
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Minutes of September 30, 2009

Time	Topic	Discussion	Action
3:01	Call to Order		
	Approval of Minutes for 9/16/09		Motion for approval of the Minutes of 9/16/09. by K Kammer 2nd by A Moore Voice vote - unanimous
	President's Report	Topics (see attachment) - Chancellor's Evaluation - additionally J Stankas asked for a copy of the Chancellor's contract to clarify issues of evaluation and expects some additional news for the next Senate meeting. SBCCD BOT, Fall Plenary Session, Ask an Administrator - Pres Daniels added that minutes of the meeting will be available for those unable to attend.	
3:08	New Business		
	Nominations for Academic Senate President 2010	- P Buckley reported that one name was forwarded to the committee, and opened nominations from the floor. No further nominations were received. There were some question about moving to accept J Stankas by acclimation, however J Stankas clarified that ballots still are required to be sent out in order to provide for the possibility of write-in candidates.	A Aguilar-Kitibutr nominated J Stankas, 2nd by K Kammer. J Stankas accepted nomination. Motion to close nominations by K Kammer, 2nd by A Aguilar-Kitibutr

Academic Senate SBVC	AD/SS 207 3:00 - 4:30
---------------------------------	----------------------------------

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	BP/AP 3740 Review	- P Buckley expressed concern about extended lines of communication for what seems like a task for the Chief of Police. O Salvaggio noted a conversation with G Harrison that in the policy (line 21) the students must opt-in to be included. She wondered if that should be the default and have the students opt-out.	J Stanskas will take forward these comments to the District Assembly.
	Reorganization of Student Services - Resolution FA09-04	- First reading from SBVC Academic Senate by L Hector.	Will be decided on during the Oct 7th meeting.
	Collegial Consultation , Standards of Practice, and Ethical Codes of the Counseling Profession - Resolution FA09-05	- First reading from SBVC Academic Senate by A Moore	Will be decided on during the Oct 7th meeting.
3:20	Old Business		

Academic Senate SBVC	AD/SS 207 3:00 - 4:30
---------------------------------	----------------------------------

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	Associated Students Government Resolutions Regarding	<p>i) Student Body Center, ii) Director of Student Life/ Associated Student Government Advisor. K Kammer enquired about the Administration perspective surrounding these issues. D Bell gave background concerning movement of Student Services from Campus Center to ADSS in order to facilitate the creation of a One-Stop Shop in ADSS. Pres Daniels added that Instructional Offices were proposed to be moved to Campus Center in order to reduce unnecessary trips by students. Pres Daniels went on to explain that the proposed plan for these movements was being vetted with campus constituencies, and that the Student Government responded to the information with a resolution. Pres Daniels further explained the contention of the Assoc Student Government that since student fees contributed to the building funds that they have the right to determine the composition of the occupants of the building. Until there has been a resolution in regards to the fees contention that action on the proposed moves were suspended. P Buckley asked for clarification on the VPI moving to Campus Center and President of the College remaining in AD/SS. This was affirmed by Pres Daniels. Some additional conversation about specific program to be moved from Campus Center including CalWorks, EOPS?</p>	

Academic Senate SBVC	AD/SS 207 3:00 - 4:30
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	Professional Standards for Counseling and Current Evening Facilities - Resolution FA09-01	<p>J Stankas provided some clarification concerning the Rules of Debate that were adopted and identified two proxies, P Wall (for C Huston), and J Lamore (for J Notarangelo). J Lamore then enquired about transferring his proxy to D Hunter. A discussion then followed. J Stankas reviewed more of the Rules of Debate. D Lee wanted clarification on the currency of the proposed revisions. K Kammer was given clarification on the Parliamentary Station. J Stankas read the resolve statements first, then the proposed Amendment FA09-01.01. There was no debate on the amendment. Debate then turned to the perfected Resolution FA-09-01. There was no debate.</p>	<p>Motion to transfer proxy by J Lamore</p> <p>Voice vote - Ayes w/ one Nay passed the motion.</p> <p>-----</p> <p>Voice vote on the proposed Amendment FA09.01.01 - Ayes, w/ one Nay, and one Abstention, passed the amendment.</p> <p>-----</p> <p>Voice vote on the perfected Resolution FA-09-01 - Ayes were unanimous and passed the perfected Resolution</p>

Academic Senate SBVC	AD/SS 207 3:00 - 4:30
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	Assessment /Placement - Local Decision - Resolution FA09-02	<p>J Stanskas read the resolved statements and two amendments (FA09-02.01 and FA09-02.02). There was no debate on amendment FA09-02.01.</p> <p>Debate on amendment FA09-02.02 began with D Lee asking form clarification on the amendment. J Mendoza spoke for the amendment explaining t that the first strike was made because AccuPlacer does have a module that can identify ESL students but is untested. J Mendoza also explained the second strike by referring to the small sample size relative to the ENGL 101 portion of the comparative study. D Hunter spoke against the first strike pointing out that there was some info that the District would not purchase the ESL module. R Taylor needed clarification on the impact of the amendment. Debate ended and a voice vote occurred. Voice vote result was indeterminate, so a standing vote occurred.</p>	<p>Voice vote on the proposed Amendment FA09-02.01 - Ayes, were unanimous, passed the amendment.</p> <p>-----</p> <p>Standing vote on the proposed Amendment FA09-02.02 - Ayes 7, Nays 15. Amendment failed.</p> <p>-----</p>

Academic Senate SBVC	AD/SS 207 3:00 - 4:30
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	Cont- Assessment /Placement - Local Decision - Resolution FA09-02	<p>Debate returned to the perfected Resolution FA09-02. J Lamore was recognized at the Parliamentary Station for clarification of the consequences of the failure of Resolutions FA-09-02 and FA-09-03. J Stanskas stated that the previous decision of the Academic Senate would hold in that event. S Biggs was recognized at the CON Station for clarification of the previously voted on amendment FA-09-02.02. Pres Daniels clarified that if AccuPlacer is used the ESL module would be used.</p> <p>D Hunter was recognized at the PRO station emphasized for consideration that Resolution FA09-02 was written to emphasize the distinction between CHC and SBVC in terms of student populations as observed by demographic characteristics of the two campuses, high school feeders to CHC and SBVC, and differences in the english language learners.</p> <p>A Moore was recognized at the CON Station emphasizing the low percentage of students placed in ENGL 101 (4%) as evidence of problems with local developed cut scores. A Moore contrasted this with the AccuPlacer results which would have identified a larger population of eligible students for placement in ENGL 101. His final point was that the application of locally developed cut scores had a potentially greater impact on all students seeking an Associates degree.</p> <p>D Hunter motioned for the extension of the time of debate by 5 min.</p> <p>D Lee was recognized at the PRO station and cited the use of written assessments for student placement at UCs and Cal States. D Lee also stated that the relatively small number of students identified by the locally developed test had a high probability of successfully passing ENGL 101 compared with AccuPlacer.</p> <p>A Moore at CON station cited the second resolve as being inaccurate in the fact that the implementation</p>	<p>Motion to extend debate by D Hunter</p> <p>Voice vote - Ayes w/ one Nay passed the motion.</p>

Academic Senate SBVC	AD/SS 207 3:00 - 4:30
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	Cont- Assessment /Placement - Local Decision - Resolution FA09-02	of a placement testing will ultimately be made by the President. J Lamore was recognized at the PRO station emphasizing the importance of examining written samples in placement and citing that the resolution enables faculty to determine the use of supplemental testing for placement. J Stanskas made a final reading of the resolved statements of Resolution FA-09-02. A voice vote was taken. S Biggs asked for a stand-up count.	Voice vote on Resolution FA-09-02 passes. Stand-up count on Resolution FA-09-02, Aye 21, Nay 9.

Academic Senate SBVC	AD/SS 207 3:00 - 4:30
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	Assessment Process - Resolution FA09-03	<p>J Stankas read the resolved statements and Amendment FA-09-03.01.</p> <p>Debate was opened on Amendment FA-09-03.01 J Mendoza identified at PRO station cited the phrase as AccuPlacer not being able to identify students as false and also cited the small sample size in support of the second strike noted in the amendment.</p> <p>D Lee at CON station stated that the english version of AccuPlacer doesn't have the capability of assessing ESL students, absent that feature either the counselor or the student will have to identify the student as an ESL candidate.</p> <p>R Metu was was recognized at the Parliamentary Station asking about compensation of writing sample scoring. J Stankas provided the cost for the current locally developed process (\$20K), AccuPlacer estimate was (\$8K).</p> <p>R Taylor was identified at PRO station cited the inaccuracy of 4.4 Whereas statement concerning the AccuPlacer identifying ESL students.</p> <p>R Pires asked whether it was possible to re-write the Resolution to be mutually satisfactory to all. J Stankas clarified the amendment process.</p> <p>Debate on the perfected Resolution FA09-03 began D Hunter identified at PRO station all placement tests administered to incoming freshmen at UC and CSU campuses include a writing sample. She also cited the widespread use of a combination of AccuPlacer and writing sample in placing students. D Hunter also indicated that the workload of the faculty readers under the proposed scheme would be lower, and finally she cited the potential inaccuracies in placing students without the use of a writing sample.</p> <p>R Taylor was identified at the Parliamentary Station sought clarification on the Resolved statement #1 "they". J Stankas identified it as referring to the</p>	<p>Voice vote on the proposed Amendment FA09-03.01, Ayes carry, amendment passes.</p>

Academic Senate SBVC	AD/SS 207 3:00 - 4:30
---------------------------------	----------------------------------

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	Cont- Assessment Process - Resolution FA09-03	<p>English Department. She also sought clarification on Resolved statement #5 as pertaining to students identified as ENGL 101 students needing to provide a writing sample.</p> <p>A Moore at CON station cited the lack of portability for the writing sample requirement, the extended time required for the results of written assessment, and writing sample should be computerized for todays students.</p> <p>D Hunter requested a 5 min extension of the debate. D Hunter identified at PRO station cited current compatibility problems with high school campuses. She also cited the need for students to return for counseling as countering the necessity of immediate results.</p>	<p>Voice vote on debate extension for 5 min, Ayes carry, motion passed.</p> <p>-----</p> <p>Voice vote on Resolution FA09-03, Ayes carry, resolution passes.</p>
	Meeting with VPSS	J Stanskas reported on the meeting and verified the discussion of the Standards of Practice for Community College Counseling Faculty with D Bell.	
4:16	Committees		

Academic Senate SBVC	AD/SS 207 3:00 - 4:30
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	Curriculum	<p>R Whitfield posed a question to the Academic Senate; should the course SLOs be attached to the COR for all courses going through content review. Previous practice was to attach them to COR for new courses only. In Fall '07 the then VPI requested SLOs be part of the curriculum approval process and they be attached to the COR. The Academic Senate did not support this action. The VPI then asked that all new courses have SLOs included in the COR as an attached file. So where should the SLOs currently be housed? L Hector enquired about the purpose of having SLOs in location other than the college's web site. A Moore cited the SLOs as a living set of standards open to revision at any time. J Stankas reiterated the Academic Senate opposition to placing SLOs in CORs but supported the attachment of SLOs to CORs. R Whitfield clarified the question; What are the rules for attaching SLOs, courses in review?, new courses?, or another site?</p> <p>R Whitfield asked on behalf of the Articulations Officer that Dept have an annual meeting with their respective CSU and UC counterparts focusing of the degree requirement for the discipline. Additionally any transfer level course carry a Dept Advisory indicating that the student be eligible for ENGL 101 and MATH 102 (for computational courses), and requisite analysis be performed on ENGL 015 and appropriate MATH course. J Stankas gave some background about the State movement towards pre-requisites of transfer courses.</p> <p>E Nuno made a point of identifying compensation issues with SLO assessment. J Stankas pointed out that these issues would be better suited to raise as a Union issue.</p>	<p>Have Curriculum Committee look into current practices at other Colleges.</p>

Academic Senate SBVC	AD/SS 207 3:00 - 4:30
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4:26	College President's Report	<p>Pres Daniels announced that the VPI screening process is underway. Tentatively the first Friday in Nov is the date for second level interviews there will be an open forum is planned.</p> <p>Ed Master Plan committee is meeting look out for upcoming input requests.</p>	
	Public Comments		
4:30	Adjournment		